



## Primary 6/7 Weekly Learning Grid: Wednesday 17<sup>th</sup> June

On the first page there is information about our remote learning programme and the other apps we have suggested. Below this you will find this week's learning activities. This can be dipped into, when you have the time, and there is no expectation that all tasks are completed. Only do what you feel you can do. If you have any queries at all, teachers can be 'tagged' for help on our Teams pages using @. We love to hear from you and we're always happy to see what you've been up to!

Look out for our ECO challenge from Mrs Owens and the ECO team which can be found at:

<https://www.troqueerprimaryschool.co.uk/learning-home-p6-p7>

### What's On...

Playground Blether Opening times

Wednesday 17<sup>th</sup> June: 10am-11am  
Friday 19<sup>th</sup> June: 10am-11am

Other channels will be open and monitored.

### Remote Learning Resources

Tech help videos and guides at: <https://www.troqueerprimaryschool.co.uk/learning-home-info>

#### Teams



Make sure your email ends in  
@glow.sch.uk to login.

Come and tell us about your  
learning on Teams!

#### Finding This Week's Work



Look on the general channel for  
the grid, music tasks and form to  
upload work privately.

#### TigTag

Science and Social Studies



Go to:

<https://www.tigtagworld.co.uk/>

username: TigtagStudent  
password: schoolsout

Search for lessons or use the Tig  
Tag idea in the weekly grid.

#### Maths



You can use your Rockstars login  
for all of these.

<https://trockstars.com/>

<https://play.numbots.com/#/intro>

<https://pages.sumdog.com/>

The school code is:  
troqueer

#### Accelerated Reading



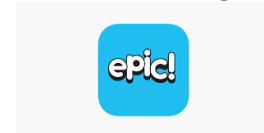
You need to go to:

<https://ukhosted103.renlearn.co.uk/6658229/>

Then make sure that you click-  
Student

Enter your username and password.

#### EPIC Reading



Go to:

<https://www.getepic.com/educators>

Click on students.

Your class code is:  
umv2145

## Weekly Learning Activities

### Literacy

#### Reading – Save Food

For this task you need to read the information on the page that this link takes you to...

<https://www.lovefoodhatewaste.com/why-save-food>

Once you have read the information see if you can answer the following questions in the quiz link below.

<https://bit.ly/3fmmlxt>



Good Luck!

### Literacy

**Spelling** - There are 20 Scots words related to nature below. Choose ten and come up with your own dicey spelling activities. (To complete the activities you should roll the dice for each word.)

#### Spelling Activity

##### Dicey Spelling

**This week it is up to you to design your own dicey spelling activities and complete them.**

**Add your own below...**

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

### Literacy

#### Writing - Scots Poetry

Next week, the poet Stuart Paterson is going to talk to us about Scots language and poetry.

Your challenge for this this week is to write a poem about a local animal in Scots using some of the spelling words below. It can be as long as you like, but aim for at least two verses with four lines in each.

Make sure to give your poem a title and say who it's by at the end.

You can illustrate it too!



### Numeracy

**Area:** Watch the clip about how to work out the **area** of rectangles.

<https://www.bbc.co.uk/bitesize/topics/zjbg87h/articles/zwqt6fr>

You will need a measuring device (or roughly 1 big step = 1 meter) for this task.

Can you work out the floor area of some of the rooms in your house?

You can round it to the nearest meter, or, if you can, use your skills in long multiplication to do the calculation. Can you find the difference between your biggest and smallest rooms?

**\*\*Challenge yourself to find the volume of your bedroom.**

<https://www.bbc.co.uk/bitesize/topics/zjbg87h/articles/zcrxtyc>

You can take a quiz about both video clips.

### Health and Wellbeing

#### Family Activities

##### Mindfulness Taste Test Game

A game to test one of your sensory organs – the tongue.

Place 10 different food items on a table (include fruit and veg). Take turns being blindfolded.

The blindfolded player tastes the food and guesses what it is.

The person that guesses the most wins.

##### Family Kwik Cricket

**See below**

### Eco/Outdoor

#### Eco Litter Survey

We all have a part to play in looking after our planet but do we all play our part?

Let's find out! Today you are going to visit an area along the River Nith to carry out a litter survey (Choose a safe section with a barrier) to see whether or not litter is polluting our local waterways and green-space surrounding it. If you can not visit the River, visit your local park.

Record all types of litter in a table (including plastics, paper, packaging, bottles, cans and even natural items like trees) and display your findings on a bar graph. You might like to take some photo's to share.

Consider the types of litter you found. Write 3/4 sentences to describe your findings. Now it is decision time!!! What would you do to encourage all people to be more responsible?

Suggest 3 ways to make your local waterway and surrounding green-space a more enjoyable and safer place to be?

## P.E. Health and Wellbeing

### Mrs Law's Summer P.E Activities

#### Beat the Teacher Challenge

**Bat & Ball** – Can you keep bouncing a ball on a bat whilst jogging around your garden or outside area.

**Mrs Law managed 43 keepie uppies whilst jogging.**

**Volleyball Volley** – Can you keep a ball up in the air using a volley. (Arms above head, elbows bend, fingers spread making a window, push the ball with your fingers into the air)

**Mrs Law managed 12 volleys.**

## I.D.L.

You're going to create a food diary writing down all the food waste within your house for a few days. It is up to you how long you do this for. This might include food that has gone out of date and you have thrown away or leftovers.

After this, you can have a look at the 'Expressive Arts' box and complete that activity too.

## I.D.L.

Have a look at the different food adverts that come on TV. What do they look like? How have they grabbed your attention?

You are now going to make your own food advert. You can do it with food that already exists, or you can create your own item and design it from there.

Some things you may want to add are:

- Discounts/Competitions
- Celebrity endorsement
- Slogan
- Eye catching pictures
- Rhetorical questions
- Where to buy the product

## Expressive Arts: Art

### \*Poster Competition\*

The link below shows you a poster created by 'Zero Waste Scotland'. The poster outlines the main principles to help reduce food waste.

<https://www.zerowastescotland.org.uk/sites/default/files/food%20saving%20actions.pdf>

(or use link below)

Your task is to create your own poster to **persuade** others to follow the guidance. If you share your poster with us you will be entered into our 'Zero Waste Poster Competition.'

We will send Mr Armstrong the 'anonymous' entries and the winner will receive a certificate via email.



## P.L.L.

### French Festivals

Watch the following video about festivals celebrated in France and make a factfile, powerpoint or tourist brochure about one of the festivals you've learnt about.

<https://www.bbc.co.uk/bitesize/guides/zqqdwmn/revision/1>



## Expressive Arts: Music

Did you know that scarecrows have been around for a very long time? Do some investigating to discover which people in history are said to be amongst the first people to use scarecrows to keep birds away from their newly planted crops.

**Calculate roughly how long ago that happened.**

Enjoy the song 'Crop eating crows'



**Mrs Riddick's Additional Activity:** Mrs Law has some activities for you and your family to Beat the Teacher, so how about "Beat the Music teacher"? You will need a **straw and about 24 frozen peas or sweetcorn and 2 plates**. Your challenge is to move as many vegetables as you can from one plate to another only using the straw, and in the time it takes for One verse and chorus of Crop eating crows

## Our Interdisciplinary (IDL) Whole School Theme is: Food

### Website of the week:

### TigTag:

#### Also available on Microsoft Teams:

- We have a new '**Around the World**' Channel. Staff are sharing their exciting journeys around the world with you and setting tasks linked to where they have visited! ENJOY!
- Come and watch the '**Video Fun**' Channel. Mrs Law has set a video fitness challenge and more will be added soon! GOOD LUCK!
- There is a link to the Form to upload work if you prefer to send it JUST to your teacher. This is on the general channel on Teams.



*For technical help and logins, Mrs Mackenzie and Mrs Ashton are available to support you.*

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[\*gw11ashtonlisa01@glow.sch.uk\*](mailto:gw11ashtonlisa01@glow.sch.uk)



## Literacy – Spelling Words

<i>brock badger</i>	<i>grund ground</i>	<i>craigie heron</i>	<i>wee small</i>
<i>hurcheon hedgehog</i>	<i>brae steep slope</i>	<i>coo cow</i>	<i>muckle big</i>
<i>hoolet owl</i>	<i>cleugh ravine</i>	<i>gowan daisy</i>	<i>lang long</i>
<i>mowdie mole</i>	<i>glen valley</i>	<i>birk birch</i>	<i>loch lake</i>
<i>puddock frog</i>	<i>heuch cliff</i>	<i>watergaw rainbow</i>	<i>holm river island</i>

## Family Kwik Cricket

Before the game starts each group of four will require 1 bowler, 1 batter, 1 wicket keeper and 1 fielder (if necessary an extra fielder can be added to make teams of five players)

### All Players

Each player is playing for themselves.

When bowling, the ball is a NO BALL if it is rolled along the ground or above the waist.

Starting total for each player is **10 Runs**

### Batter scoring

- You must run after each hit or good ball!
- +5 runs for each run between the batter and bowler stumps (you can run as many times as you like between the cones if you think you can make it)
  - -5 runs for being caught out or stumped out.

### Fielder scoring

(This is for the wicket keeper, bowler and fielders)

- + 10 for catching someone out
- + 5 for getting the batter out by stumping the base they are running to.

Remember it is an **individual total** so you will need to be at your **best** in every aspect of the game!

Each batter will have 2 minute innings to score as many runs as possible, they will stay batting even if caught or stumped out (do not change positions until the time is up).

You can stump a batter out at either the bowler stump or batter stump as long as it is before the batter has made it to a stump.

**Δ Bowler stump**

**Δ Batter stump × Wicket keeper**

**Exp Arts - Poster Competition**  
**Use this link**

<https://www.zerowastescotland.org.uk/sites/default/files/food%20saving%20actions.pdf>



**Title**