



Primary 4-5 Weekly Learning Grid: Wednesday 17th June

On the first page there is information about our remote learning programme and the other apps we have suggested. Below this you will find this week's learning activities. This can be dipped into, when you have the time, and there is no expectation that all tasks are completed. Only do what you feel you can do. If you have any queries at all, teachers can be 'tagged' for help on our Teams pages using @. We love to hear from you and we're always happy to see what you've been up to!

Look out for our ECO challenge from Mrs Owens and the ECO team which can be found at:






<https://www.troqueerprimaryschool.co.uk/learning-home-p4-p5>

What's On...

<u>Teams</u>	<u>Playground Blether</u>
The other Channels will be open and monitored daily.	Open 10 a.m. -11 a.m. on: Wednesday: Mrs Ashton Friday: Miss Ness

Remote Learning Resources

Tech help videos and guides at: <https://www.troqueerprimaryschool.co.uk/learning-home-info>

Teams  Make sure your email ends in @glow.sch.uk to login. Come and tell us about your learning on Teams!	Finding This Week's Work  Look on the general channel for the grid, music tasks and form to upload work privately.	TigTag Science and Social Studies  Go to: https://www.tigtagworld.co.uk/ username: TigtagStudent password: schoolsout Search for lessons or use the Tig Tag idea in the weekly grid.
Maths You can use your Rockstars login for all of these. https://ttrockstars.com/ https://play.numbots.com/#/intro https://pages.sumdog.com/ The school code is: troqueer	Accelerated Reading  You need to go to: https://ukhosted103.renlearn.co.uk/658229/ Then make sure that you click- Student Enter your username and password.	EPIC Reading  Go to: https://www.getepic.com/educators Click on students. Your class code is: zjb7968

Weekly Learning Activities

<p style="text-align: center;"><u>Literacy</u> Reading</p> <p>Find 10 WOW words in the book you are reading at the moment. Use them to create a crossword. You may need to use a dictionary to help you. Make the clues as challenging as possible.</p> <p>Why not ask a family member to complete it?</p>	<p style="text-align: center;"><u>Literacy</u> Spelling</p> <p style="text-align: center;">produce ingredients diet healthy label supermarket economical vegetable fruit sandwich</p> <p>Use the words to create a wordsearch for someone in your family to compete.</p>	<p style="text-align: center;"><u>Literacy</u> Writing</p> <p>Next week, the poet Stuart Paterson is going to talk to us about Scots language and poetry. There are twenty Scots words below.</p> <p>Your challenge for this this week is to write a poem about a local animal using some of these words. It can be as long as you like, but aim for at least two verses with four lines in each.</p> <p>Make sure to give your poem a title and say who it's by at the end.</p> <p>You can illustrate it too!</p>
<p style="text-align: center;"><u>Numeracy</u> Beat the Teacher Challenge</p> <p>Your challenge is to beat Mrs Cannon's time of 2 minutes and 57 seconds doing the 2, 3, 4 and 5 times tables and/or</p> <p>Miss Ness' time of 2 minutes and 12 seconds Doing the 6, 7, 8 and 9 times tables.</p> <p>*You must include the question and should only go up to x10.*</p> <p>How many attempts did it take you or did you do first time?</p> <p>Create a fun activity to help you practice and remember these times tables. Share your idea on teams so your classmates can use your idea!</p>	<p style="text-align: center;"><u>Health and Wellbeing</u> Family Activities</p> <p style="text-align: center;">Mindfulness Taste Test Game</p> <p>A game to test one of your sensory organs – the tongue.</p> <p>Place 10 different food items on a table (include fruit and veg). Take turns being blindfolded. The blindfolded player tastes the food and guesses what it is. The person that guesses the most wins.</p> <p style="text-align: center;">Family Funky Rounders</p> <p style="text-align: center;">See below for rules</p>	<p style="text-align: center;"><u>Health and Wellbeing:</u> <u>P.E.</u></p> <p style="text-align: center;">Mrs Law's Summer P.E Activities Beat the Teacher Challenge</p> <p>Bat & Ball – Can you keep bouncing a ball on a bat without it falling on the ground?</p> <p>Mrs Law managed 30 bat & ball keepie uppies.</p> <p>Football – How many keepie uppies can you do with a ball using your feet/knees?</p> <p>Mrs Law managed 6 football keepie uppies.</p> <p>Post your scores and any other challenges for others and Mrs Law to try on Teams!</p>

ECO/Outdoor

Eco Litter Survey

We all have a part to play in looking after our planet.

Today you are going to visit your local park to carry out a litter survey to see whether or not it is a pleasant and safe place to be.

You can record your findings in a table like the one below. Use tally marks each time you see a type of litter and add more pictures to show all the different types of litter you see. You might like to take some photo's to share.

See below

I.D.L.

Food Waste

In 2019, an estimated 987,890 tonnes of food and drink in Scotland was wasted.

Create a poster giving suggestions on how we can help prevent food waste, you could make 1 suggestion or several! Remember to make it bright and colourful and easy to read.

Can you apply your suggestion/s to your own household?
How could you and your family help to reduce food waste?

I.D.L.

Food Advertising

Walk around a supermarket, watch adverts on T.V. or find adverts in newspapers and magazines and think about how companies and supermarkets try to persuade you to buy their products.

List the different things you see. What do you think is the most effective and why?

Create a food product of your choice and advertise it using what you saw from real life products.

P.L.L.

French Festivals

Watch the following video about French festivals and make a poster to advertise one of them. Use bold letters, colours and pictures. Encourage people to come along!

<https://www.bbc.co.uk/bitesize/guides/zqgdwmn/revision/1>



Expressive Arts: Art

Giuseppe Arcimboldo

Giuseppe Arcimboldo is well known today for painting portraits of people made of different types of fruits, vegetables, meat and fish. He would pick food that had a connection to whatever he was painting. For example, when creating a picture of autumn, he used fruits and vegetables that grew in autumn.

Your task is to create a Giuseppe Arcimboldo style portrait using fruits and vegetables which grow in...summer!

See below for examples of his original portraits

Expressive Arts: Music

Crop Eating Crows

Did you know that scarecrows have been around for a very long time? Do some investigating to discover which people in history are said to be amongst the first people to use scarecrows to keep birds away from their newly planted crops. Enjoy the song 'Crop eating crows'



Mrs Riddick's Additional Activity : Mrs Law has some activities for you and your family to Beat the Teacher, so how about "Beat the Music teacher"? You will need a **straw and about 24 frozen peas or sweetcorn and 2 plates**. Your challenge is to move as many vegetables as you can from one plate to another only using the straw, and in the time it takes for One verse and chorus of Crop eating crows. Good Luck!

Our Interdisciplinary (IDL) Whole School Theme is:

Food

Website of the week:

<https://www.countrysideclassroom.org.uk/>
<https://www.foodafactoflife.org.uk/7-11-years/>

Also available on Microsoft Teams:

- We have a new **'Around the World'** Channel. Staff are sharing their exciting journeys around the world with you and setting tasks linked to where they have visited! ENJOY!
- Come and check out the **'Lockdown Library'** Channel. Enjoy a good read!
- There is a link to the Form to upload work if you prefer to send it JUST to your teacher. This is on the general channel on Teams.



For technical help and logins, Mrs Mackenzie and Mrs Ashton are available to support you.

gw08mackenziecath01@glow.sch.uk

gw11ashtonlisa01@glow.sch.uk



Expressive Arts:

Art

Giuseppe Arcimboldo



Health and Wellbeing:

P.E.

Family Funky Rounders

Before the game starts each group of four will require 1 bowler, 1 batter, 1 backstop and 1 fielder (if necessary an extra fielder can be added to make teams of five players)

All Players

Each player is playing for themselves.

When bowling, the ball is a NO BALL if it is below the knees or over the shoulders.

Starting total for each player is 100 ROUNDERS

Batter scoring

- You must run after each hit or good ball!
- + 10 rounders for each run between the batter and bowler cones
- - 10 rounders for being caught out or stumped out.

Fielder scoring

(This is for the backstop, bowler and fielders)

- + 10 for catching someone out
- + 10 for getting the batter out by stumping the base they are running to.

Remember it is an **individual total** so you will need to be at your **best** in every aspect of the game!

Each batter will have 2 minute innings to score as many rounders as possible, they will stay batting even if caught or stumped out (do not change positions until the time is up).

Δ Bowler cone

Δ Batter cone

× Back stop

× Fielder





Literacy Writing

Scots Words

brock <i>badger</i> hurcheon <i>hedgehog</i> hoolet <i>owl</i> mowdie <i>mole</i> puddock <i>frog</i>	grund <i>ground</i> brae <i>steep slope</i> cleugh <i>ravine</i> glen <i>valley</i> heuch <i>cliff</i>	craigie <i>heron</i> coo <i>cow</i> gowan <i>daisy</i> birk <i>birch</i> watergaw <i>rainbow</i>	wee <i>small</i> muckle <i>big</i> lang <i>long</i> loch <i>lake</i> holm <i>river island</i>
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ECO/Outdoor

Eco Litter Survey

		Total 5
		
		

Consider the types of litter you found. Write 2/3 sentences to describe your findings. Now it is decision time!!! What would you do to encourage all people to be more responsible?

Suggest 2or 3 ways to make your local park a more enjoyable and safer place to be?