



Primary 1-3 Weekly Learning Grid: Wednesday 17th June 2020

On the first page there is information about our remote learning programme and the other apps we have suggested. Below this you will find this week's learning activities. This can be dipped into, when you have the time, and there is no expectation that all tasks are completed. Only do what you feel you can do. If you have any queries at all, teachers can be 'tagged' for help on our Teams pages using @. We love to hear from you and we're always happy to see what you've been up to!

Look out for our ECO challenge from Mrs Owens and the ECO team which can be found at:

<https://www.troqueerprimaryschool.co.uk/learning-home-p1-p3>

What's On...

Teams	Playground Blether
Weekly Grid and Story channels will be open and monitored daily.	Wednesday & Friday 10-11am Wednesday (17 th): Mrs Campbell Friday (19 th): Mrs Law (am)

Remote Learning Resources

Tech help videos and guides at: <https://www.troqueerprimaryschool.co.uk/learning-home-info>

<p>Teams</p>  <p>Make sure your email ends in @glow.sch.uk to login.</p> <p>Come and tell us about your learning on Teams!</p>	<p>Finding This Week's Work</p>  <p>Look on the general channel for the grid, music tasks and form to upload work privately.</p>	<p>TigTag Junior Science and Social Studies</p>  <p>Go to: https://www.tigtagjunior.com/ username: TigtagStudent password: schoolsout</p> <p>Search for lessons or use the Tig Tag idea in the weekly grid.</p>
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Maths



You can use your Rockstars login for all of these.

<https://trockstars.com/>
<https://play.numbots.com/#/intro>
<https://pages.sumdog.com/>

The school code is:
troqueer

ZIP (P1 and P2)



ReadingWise

You need to go to:
<https://app.readingwise.com>

Enter your username and password.

EPIC Reading



Go to:
<https://www.getepic.com/educators>

Click on students.

Your class code is:
ntk2367

Weekly Learning Activities

Literacy

This week we have a story from Mrs Erskine

The story is Cloudy With A Chance of Meatballs by Judi Barrett

You can find the story by heading over to the Weekly Grid story channel on Teams or you can request the link.

The link is only available on the Weekly Grid Story Channel on Teams due to copyright issues. If you do not have access to Teams, please email Mrs Mackenzie to send you the link for the story on You Tube.

Listen to the story carefully so you can complete the writing task if you want to.

Check out our Cloudy with a Chance of Meatballs Quiz using the link below

Literacy

Our phonics focus this week is 'nk' as in "sink".

Primary 1 children can you practice saying, forming and recognising the sound (see links below).

Primary 2/3 can you create a graffiti wall with as many 'nk' words as possible. Try to use lots of colourful writing and many different styles of writing.

Literacy

In this week's story, Cloudy with a chance of meatballs we heard about the town of Chewandswallow.

We would like you to imagine spending a day in the town where your breakfast, lunch and dinner would fall from the sky along with all your snacks and drinks.

Please write us a diary entry about your day in the town. Tell us which foods fell from the sky.

Which foods were your favourite, did you get something you didn't like?

How did all the waste make you feel?

Would you go back again?

Remember to use first person (I, Me, We, Us) and lots of emotive language explaining how you felt.

Maybe you draw a picture to go with your writing.

We look forward to reading your diary entries.

Numeracy

Beat the Teacher SAMSON MATHS CHALLENGE

How to take part?

1. First select the ability appropriate strip sheet to complete (attached below).
2. Complete the 10 questions and time yourself doing this.
3. Repeat daily, the same sheet each day. As we do in class.
4. Note best score/time and share this on TEAMS to see if you managed to BEAT YOUR TEACHER. Feel free to share progress daily.



Learning for Life

A card/craft for someone special:

With Father's Day coming up this Sunday you might want to make a card or craft for your dad, grandpa, uncle or neighbour. Your craft/card can be for anyone at all.

Card/craft ideas:

- Wax resist
- Fingerprint painting
- Natural collage
- Salt dough

Follow links below for some inspiration:

<https://www.youtube.com/watch?v=O7LISbwhusA>

<https://www.youtube.com/watch?v=L7sH9bj-fIQ>

Don't forget to share what you make on Teams.

Sustainable Development Goal 12

Look out for our ECO challenge from Mrs Owens and the ECO team which can be found at:

<https://www.troqueerprimaryschool.co.uk/learning-home-p1-p3>

Eco Litter Survey

We all have a part to play in looking after our planet.

Today you are going to visit your local playground or park and carry out a litter survey to see whether or not it is a pleasant and safe place to be.

You can record your findings in a table like the one below. Use tally marks (straight lines) each time you see that type of litter and add more pictures to show all the different types of litter you see. You might like to take some photos to share.

P.E. Health and Wellbeing

Mrs Law's Summer P.E Activities

We are working on our determination and resilience.

Bat & Ball Challenge

Can you bounce a ball up and down on your bat?

Try it standing still then on the move.

Can you bounce the ball on your bat, let it drop and bounce once on the ground then hit it up again with your bat?

BEAT THE TEACHER CHALLENGE – Can you beat Mrs Law's Keepie Uppie score of 10 in a row! Post your score on team.

Health and Wellbeing

Mrs Law's Family Activities

Mindfulness Taste Test Game

A game to test one of your sensory organs – the tongue.

Place 10 different food items on a table (include fruit and veg). Take turns being blindfolded.

The blindfolded player tastes the food and guesses what it is.

The person that guesses the most wins.

Family Funky Rounders

See below for rules

I.D.L.

Food Waste

Much of the food we eat comes with lots of packaging – natural and man-made.

Can you create a poster with ways in which you can reduce, re-use and recycle the waste that comes from the food we eat?

You might want to use categories:

Composting – what foods can and can't be put in composter?

Re-use – what packaging can we use – and what can we use it for?

Re-cycle – can we change the packaging into something else?

Reduce – how can we reduce the food we waste and packaging we use?

See the link below for some ideas

I.D.L.

Food Advertising

Have a look at the shopping in your house – notice how bright and colourful the packaging is. Food producers do this, so we want to buy their products.

Can you create a healthy snack and design some packaging for it?

Write a list of ingredients.

Give your snack a catchy name.

Design a wrapper using lots of bright and bold colours.

Share with us on Teams!

P.L.L.

French Landmarks

Watch the video below and have a go at drawing/sketching or building your own version of one of these well-known French landmarks. Get creative!

<https://www.bbc.co.uk/bitesize/articles/zktjqp3>



Expressive Arts: Music



Farmers sometimes put scarecrows in their fields to stop birds pecking at any seeds, shoots or crops that they have planted. **Mr Scarecrow** is a song that gives all birds a warning. Try singing it standing very still, just like a scarecrow in the field would. Is it easy to stay still singing such a bouncy song?

Mrs Riddick's Additional Activity : Mrs Law has some activities for you and your family to Beat the Teacher, so how about "Beat the Music teacher"? You will need a **straw and about 24 frozen peas or sweetcorn and 2 plates**. Your challenge is to move as many vegetables as you can from one plate to another only using the straw, and in the time it takes for One verse and chorus of Mr Scarecrow.
Good Luck!

Our Interdisciplinary (IDL) Whole School Theme is: Food

Websites of the week:

Cloudy with A Chance Of Meatballs Quiz : [Cloudy with Meatballs Quiz](#)

Food Waste Video: <https://www.youtube.com/watch?v=0eqxgvZNn0I>

Reduce, Reuse, Recycle: <https://www.bbc.co.uk/bitesize/clips/z9p9j6f>

Literacy Links:

Join Geraldine again this week learning our 'nk' diagraph sound:

https://www.youtube.com/watch?v=7_c8RCjU8_g

Join Kate and Keiko learning our 'nk' sound this week:

<https://www.youtube.com/watch?v=jcqoKvRqKd0>

Also available on Microsoft Teams:

- We have a channel for our Weekly Learning Grid Story book. Come along and listen to the story. There are activities to complete too.
- To support reading for enjoyment, we have a 'library' of stories being read to you by staff. There is a picture book channel and a chapter book channel.
- There is a link to the Form to upload work if you prefer to send it JUST to your teacher. This is on the general channel on Teams.



SAMSON MATHS – BEAT THE TEACHER

Select ability appropriate SAMSON Maths strip from below. You can write these out on a whiteboard or piece of paper. Practise daily.

1

2

3

Name: _____

①	4 + 4 =				
②	5 + 3 =				
③	8 - 3 =				
④	9 - 2 =				
⑤	4 + 2 =				
⑥	7 + 3 =				
⑦	4 + 5 =				
⑧	7 - 4 =				
⑨	10 - 5 =				
⑩	9 - 4 =				

Time: _____ Score: _____

Name: _____

①	6 + 6 =				
②	6 + 8 =				
③	12 + 9 =				
④	35 + 6 =				
⑤	54 + 6 =				
⑥	40 + 60 =				
⑦	15 - 7 =				
⑧	11 - 4 =				
⑨	43 - 21 =				
⑩	89 - 84 =				

Time: _____ Score: _____

Name: _____

①	68 - 64 =				
②	39 - 35 =				
③	87 - 83 =				
④	48 - 42 =				
⑤	79 - 74 =				
⑥	56 - 53 =				
⑦	78 - 75 =				
⑧	89 - 82 =				
⑨	98 - 93 =				
⑩	95 - 92 =				

Time: _____ Score: _____

ECO

	
	

When you have completed your table, think about the types of litter you found. Can you think of 1 or 2 ways to make your local playground or park a nicer or safer place to be?

Family Funky Rounders

Before the game starts each group of four will require 1 bowler, 1 batter, 1 backstop and 1 fielder (if necessary an extra fielder can be added to make teams of five players)

All Players

Each player is playing for themselves.

When bowling, the ball is a NO BALL if it is below the knees or over the shoulders.

Starting total for each player is 100 ROUNDERS

Batter scoring

- You must run after each hit or good ball!
- **+ 10** rounders for each run between the batter and bowler cones
- 10 rounders for being caught out or stumped out.

Fielder scoring

(This is for the backstop, bowler and fielders)

- **+ 10** for catching someone out
- **+ 10** for getting the batter out by stumping the base they are running to.

Remember it is an **individual total** so you will need to be at your **best** in every aspect of the game!

Each batter will have 2 minute innings to score as many rounders as possible, they will stay batting even if caught or stumped out (do not change positions until the time is up).

Δ Bowler cone

Δ Batter cone

× Back stop

× Fielder