



Primary 6/7 Weekly Learning Grid: Wednesday 10th June

On the first page there is information about our remote learning programme and the other apps we have suggested. Below this you will find this week's learning activities. This can be dipped into, when you have the time, and there is no expectation that all tasks are completed. Only do what you feel you can do. If you have any queries at all, teachers can be 'tagged' for help on our Teams pages using @. We love to hear from you and we're always happy to see what you've been up to!







Look out for our ECO challenge from Mrs Owens and the ECO team after the Weekly Learning Activities.

What's On...

Audio Live Chats on Teams	Teachers Monitoring Channels
<p>Thursday 11th June at 3-3.45p.m. – Mrs Collins and Mrs Mackenzie</p> <p>Tuesday 16th June at 9.45-10.30a.m.- Mrs Johnston, Mr Mackenzie and Mrs Riddick</p> <p>P7 Chat – Mrs Johnston and Mrs Mackenzie Monday 15th June at 11.30-12midday</p>	<p>Wednesday: Mrs Ashton (am) & Mr Mackenzie (pm)</p> <p>Thursday: Mrs Johnston (am) & Mrs Law (pm)</p> <p>Friday: Mrs Riddick (am) & Mr Mackenzie (pm)</p> <p>Monday: Miss Beaton (am) and Mrs Law (pm)</p> <p>Tuesday: Mr Barbour (am) and Mrs Mackenzie (pm)</p>

Remote Learning Resources

Tech help videos and guides at: <https://www.troqueerprimaryschool.co.uk/learning-home-info>

<p>Teams</p>  <p>Make sure your email ends in @glow.sch.uk to login.</p> <p>Come and tell us about your learning on Teams!</p>	<p>Finding This Week's Work</p>  <p>Look on the general channel for the grid, music tasks and form to upload work privately.</p>	<p>TigTag Science and Social Studies</p>  <p>Go to: https://www.tigtagworld.co.uk/</p> <p>username: TigtagStudent password: schoolsout</p> <p>Search for lessons or use the Tig Tag idea in the weekly grid.</p>
<p>☆ Scotland Rocks ☆ <i>TT Rock Stars Competition</i> 2pm-7pm Closes 7pm Thursday Certificates to be Won!</p>  <p>You can use your Rockstars login for all of these.</p> <p>https://ttrockstars.com/ https://play.numbots.com/#/intro https://pages.sumdog.com/</p>	<p>Accelerated Reading</p>  <p>You need to go to: https://ukhosted103.renlearn.co.uk/6658229/</p> <p>Then make sure that you click- Student</p> <p>Enter your username and password.</p>	<p>EPIC Reading</p>  <p>Go to: https://www.getepic.com/educators</p> <p>Click on students.</p> <p>Your class code is: umv2145</p>

Weekly Learning Activities

Literacy

Reading

For this task you need to watch the video clip about

'Earthy Potatoes'

https://youtu.be/vxrcXF_k9Wg



You can now do a quiz about the video clip by clicking here:

<https://bit.ly/3gYJAVg>

For an extra challenge you can try watch this video about honeybees

<https://bit.ly/2XKEVib>

and take this quiz

<https://bit.ly/3cN4eEH>

Literacy

Spelling - There are 20 spelling words related to food production and explanation writing below. Choose ten and complete the dicey spelling activity below. (You should roll the dice for each word.)

Spelling Activity

Dicey Spelling

1. Write your word backwards
2. Write your word and circle all the consonants
3. Write your word in rainbow writing.
4. Write your word using your opposite hand
5. Write your word using capital letters
6. Write your word using a 'fancy' font.

Literacy

Writing - explanation

Watch this video clip

https://youtu.be/vxrcXF_k9Wg

(This is the same video used for the reading box.)

It describes the process of how potatoes come from field to fork.

This week we would like you to write an **Explanation Text** to explain this process. Your writing should have:

- An appropriate title
- An introduction explaining what the text is about.
- Subheadings followed by a paragraph of related information.
- A chart/diagram or illustration to clarify your explanation.
- A conclusion to summarise your text.

****Try and write in 3rd person and in the present tense. Good luck! 😊**

Numeracy

Attached below is a document with 6 numeracy word problems about food.

It focuses on using the standard written method for addition, subtraction, multiplication and division.



Try these questions and then create four of your own that you can ask a family member to complete or share these questions on teams for a peer to try.

Health and Wellbeing

See below for Mrs Law's Family Activities

Take a Listening Walk

Active Game Pairs

(See below)

ECO/ Outdoor

Recycling Junk Model Competition

Rubbish, Rubbish, Rubbish!!! Instead of throwing it out, let's recycle, put it to good use and show how innovative you can be to create a masterpiece.

Collect old cardboard tubes from toilet rolls, paper towels etc., egg boxes, cereal boxes, plastic bottles, cans and anything else that will be useful.

Now, look at what you have collected and use your imagination to create a 'Junk Model.' Not just any 'Junk Model' though, try your hand at a world famous landmark.

To give you some ideas – Edinburgh Castle, Leaning Tower of Pisa, Eiffel Tower, Statue of Liberty, Sydney Opera House.

Decorate it and take a photo to share so we can select the best masterpieces!!! Good luck!

P.E. Health and Wellbeing

Mrs Law's Summer P.E Activities

Mrs Law would like you to show some creativity by designing your own throwing and catching games. (see below)

I.D.L.

Complete the 'Fruit Trumps' worksheet below.

You can do these with fruit you have in your house, look at the fruit that they have in the shop if you are there or Google your favourite fruit to find out the answers.



I.D.L.

Different foods grow in different seasons. Your task is going to be to look at the seasonality of different foods.

You can do this two ways:

- 1) Pick your favourite foods and make a seasonality table.
- 2) Create a seasonality table using the food that you have ate that day/the day before.

Here is a link that includes the different foods and what months they grow in.

<https://www.bbcgoodfood.com/seasonal-calendar/all>

Expressive Arts: Art

Still life drawing

Use some fruit and or vegetables from your house to create a small arrangement.

Carefully sketch your arrangement. Look carefully at where the light hits the fruit/vegetables. Begin to colour your work, ensuring you show the varying shades and depth of colour on each item.



We look forward to seeing your art work.

P.L.L.

La Nourriture (Food)

Write a short role play script or comic strip set in cafe. Use some of the foods listed on the sheet below this grid to help you. Vocabulary help is there too.



Expressive Arts: Music

Think of all the food you have eaten in the past week. How many of these foods would come into the category of 'Greens'? Do you know what 'Greens' are? Listen to and sing the 😞 song **Singing the Greens** and discover if you are correct or not.

Mrs Riddick's Additional Activity: Try the Vegetable Wordsearch attached below. There will be 2 or 3 vegetables that are new to you. Do some investigating to discover just what they are.

See Teams (General Channel - Files) for music videos and words.

Green Flag Eco Challenges!



Our Eco Prime Minister and Council have come up with some fantastic challenges to keep us working towards our Green Flag renewal at home! They are based around our 3 Aims of Litter, Transport and Food and Environment, all linking to our Sustainable Development Goal Number 12 – Responsible Consumption and Production.

These challenges take place over the next 3 weeks – you can choose which level of ‘spice’ to do (or all!) and whether you want to try 1, 2 or all 3 Challenges! 😊 All children taking part will be placed into a draw to become **ECO STAR OF THE WEEK!** Mrs Ec-Owens shall send a certificate in the post 😊



Challenge 1 - Scavenger Hunts!

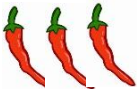
Transport Aim – Pupils will gain an awareness and motivation to choose environmentally friendly methods of travel such as walking, running, cycling, scootering, skating etc



Mild - This challenge is from our lovely Sustrans IBike Officer, Katie Robinson. Your challenge is to create Bike Art using materials from your house, garden or outdoor spaces! You will have to hunt carefully to find the items you need to make your amazing art! [Here](#) is her attempt! Take a photo of your attempt and share with Mrs Owens!



Medium - Can you find the 3 photographs below?! Take a photo of yourself/family and send through to Mrs Owens! Try and travel the route in many different environmentally friendly ways (walk, cycle, rollerblade etc!)



Spicy - Pictured below is 1 National Cycle Network Milestone. There are 4 within Dumfries. They all look different. Can you find them all?! Take a photograph and share with Mrs O!

(Covid 19 precautions- Make sure to follow government guidelines on [social distancing](#).)

Either tag @MrsOwens on Teams or use the following link to send photos and guesses directly to her



Did you know?

Within the transport sector, road transport is the largest contributor to global warming.

<https://forms.office.com/Pages/ResponsePage.aspx?id=oyzTzM4Wj0KVQctawUZKYIUxF4upldMrbZEKCESDc5U MFNLS0xUMeg4SjRGWVdSVDFNUlaS1pMUi4u>

Medium Spice Scavenger Hunt!



NCN Milepost

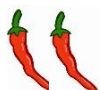


Challenge 2 – Grow, Make, Eat!

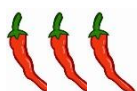
Food and Environment Aim – pupils to experience growing, eating and cooking with locally grown produce



Mild - If you haven't already, try out our previous Eco Challenge of growing foods from scraps! Take pictures, draw pictures or keep a diary of the growth of the items! You will find more information on this on the learning grid from 27th May.



Medium- Safely, and with an adult, prepare a tasty breakfast, lunch, dinner or snack! You could perhaps include some of the things you have grown. If you haven't been growing anything, why not try some locally produced foods. You could even use some ingredients from Incredible Edible gardens in Dumfries – they grow the food and you can go and pick some to use in your cooking! Find information and where to find them [here](#). Take pictures or even a video showing your cooking steps!



Spicy - Write or type the recipe/ingredients and send it, including a photo or picture of your dish. If we get enough of these, they will be made into a Troqueer Lockdown Recipe Book! Please ask family members and friends to share their favourites with you to pass along!

Either tag @MrsOwens on Teams or use the following link to send photos and learning directly to her



<https://forms.office.com/Pages/ResponsePage.aspx?id=oyzTzM4Wj0KVQTctawUZKYIUxF4upldMrbZEKCESDc5URFpPMzQzUFUyMUNaRkVYRFIRNTBYTk1LVi4u>

Did you know?

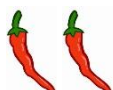
On average, a household with children in Scotland, needlessly throws out £550 worth of food a year – more than two thirds of this could have been eaten. Stopping this waste of good food would reduce greenhouse emissions equal to taking 1 in 4 cars off the road!

Challenge 3 – Stop the Litter!

Litter Aim – Encourage pupils and community members to not litter.



Mild - Design an anti-litter poster, encouraging others to look after our planet! Eco Council shall choose winning posters to be displayed around our local community!



Medium- Take part in a litter survey. Choose an area of your neighbourhood to do your survey. Make sure to follow government guidelines on [social distancing](#). Take a photograph or count (but do NOT touch!) all the pieces of litter you can see and write them down. On the next walk, count them again and see if there is more or less in the same area. What can we do about this?

Extension - Using the headings 'day 1', 'day 2', 'day 3'... Create a tally mark table, bar chart or pie chart for all the litter you see in that one area. Record any changes to compare results.



Spicy - Write a letter or draw a picture for our local council to ask for help, detailing the area you have surveyed and any ideas you have to help this issue! Mrs Owens will select some letters and graphs etc to share with our council!

Either tag @MrsOwens on Teams or use the following link to send photos and guesses directly to her 😊

<https://forms.office.com/Pages/ResponsePage.aspx?id=oyzTzM4Wj0KVQTctawUZKYIUxF4upldMrbZEKCESDc5U NTIBVEtSUTBGNktKMDRDN082TFLS0xZWS4u>

Did you know?

According to Zero Waste Scotland, we collect 50 Kelpies worth of litter every year! That's 250 million items – nearly 50 pieces for every person in Scotland. Or, in other words, 475 pieces of litter dropped every minute!

Our Interdisciplinary (IDL) Whole School Theme is:
Habitats: Food

Website of the week:
<https://www.countrysideclassroom.org.uk/>

TigTag: The Digestive System
<https://www.tigtagworld.com/film/foods-incredible-journey-PRM00111/>

Also available on Microsoft Teams:

- We have a new **'Around the World'** Channel. Staff are sharing their exciting journeys around the world with you and setting tasks linked to where they have visited! ENJOY!
- Come and watch the **'Video Fun'** Channel. Mrs Law has set a video fitness challenge and more will be added soon! GOOD LUCK!
- There is a link to the Form to upload work if you prefer to send it JUST to your teacher. This is on the general channel on Teams.



For technical help and logins, Mrs Mackenzie and Mrs Ashton are available to support you.

gw08mackenziecath01@glow.sch.uk

gw11ashtonlisa01@glow.sch.uk



Literacy – Spelling Words

potatoes	weigh	Celsius	introduction
field	storage	electricity	conclusion
harvested	warehouse	recycled	because
machine	production	outgrades	therefore
remove	tonne	anaerobic digestion	subsequently

Numeracy – ‘Food’ Word Problems 😊

Use the standard written method for each of these questions (+/-/x/div)
(You do not need to use a calculator but could use one to check your answers.)

1. A local supermarket charges £1.89 for a 2kg bag of potatoes. I want to buy 4 bags. How much will this cost?
2. In the butchers it costs £6.55 for a chicken. The butchers must pay their supplier £4.63 for a chicken. How much profit do the butchers make on a chicken?
3. A pack of 6 organic mangos costs £7.92. How much is one organic mango?
4. I buy a pack of 6 eggs, they cost £1.65. I then buy washing powder which is £4.84. I pay for my shopping using a £10 note.
 - (i) What is the total cost of my shopping?
 - (ii) What change do I receive?
5. The local convenience shop is offering a deal on milk – 4 pints for £1.25. In the supermarket you can buy 2 pints of milk for 63p. Where is the cheapest place to shop and why?
6. In Costlow supermarket a pack of 8 toilet rolls costs £2.64. In Spendless supermarket a pack of 6 toilet rolls costs £1.86. What shop has the best value for 1 toilet roll and why?



PLL French

Le Café

Qu'est-ce que vous prenez?

Je voudrais...



un chocolat
chaud



un coca



une limonade



un jus d'orange



une tranche
de pizza



Une portion
de frites



Un sandwich
au jambon



Une glace
à la fraise

et

S'il vous plaît.

Bonjour: Hello

Çava?: How are you?

Çava bien, merci et toi? I'm fine thanks and you?

Qu'est ce vous prenez? Or Vous desirez?: What would you like?

Je voudrais: I would like

S'il vous plaît: Please

Voilà: Here you go

Bon apétit: Enjoy your food

C'est combien : How much?

C'est _____ Euros: It's _____ Euros (add your own amount €)

Merci: Thank you

I.D.L. - Fruit Trumps

Fruit Trumps

Scoring :

Use the lists below to work out the 5 scores for each of your 'Fruit Trumps' cards

Distance travelled :

Home-grown = 0 points
 0-350km = 10 points
 350-1000km = 20points
 1000-5000km= 30 points
 5000-10,000 km = 40 points

Mode of Transport:

Add up the points for all the transport methods used:
 Ship = 8 points
 Plane = 10 points
 Train = 8 points
 Lorry = 8 points
 Car = 4 points
 On foot/bicycle = 0 points

Packaging:

0 points if there is no packaging
 5 points for each layer of recyclable packaging.
 10 points for each layer of non-recyclable packaging

Organic:

0 is it is organic
 5 points if it is non-organic

Type of Fruit:

Country of Origin:	
Distance travelled:	Points
Modes of Transport:	Points
Packaging:	Points
Organic:	Points
Total impact:	Points

Type of Fruit:

Country of Origin:	
Distance travelled:	Points
Modes of Transport:	Points
Packaging:	Points
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Total impact:	Points

Type of Fruit:

Country of Origin:	
Distance travelled:	Points
Modes of Transport:	Points
Packaging:	Points
Organic:	Points
Total impact:	Points

Expressive Arts: Music

R	Z	A	D	P	I	N	S	R	A	P	S	E	N
E	U	A	D	C	A	R	R	O	T	A	P	P	B
W	S	S	C	A	L	G	T	C	A	E	I	O	U
O	A	S	T	C	E	G	A	E	I	R	N	M	P
L	R	C	H	A	H	P	A	B	E	P	R	P	P
F	A	A	E	N	I	I	S	L	A	B	U	K	O
I	L	R	D	P	T	A	N	C	C	T	T	I	T
L	U	O	P	I	C	A	Y	I	A	R	U	N	A
U	G	D	E	L	S	T	R	I	B	P	T	R	T
A	U	U	A	W	O	H	E	K	B	C	E	I	O
C	R	C	U	C	P	T	L	E	A	N	C	P	N
C	A	S	S	A	V	A	E	E	G	B	E	S	C
B	R	E	G	N	I	G	C	L	E	L	O	P	E
H	C	A	N	I	P	S	S	A	E	D	E	W	S

FIND THESE VEGETABLES IN THE WORDSEARCH	
CABBAGE	CASSAVA
ZUCCHINI	BEET
RUTABAGA	CAULIFLOWER
RADISH	PARSNIP
TURNIP	GINGER
SWEDE	CELERY
SPINACH	PEA
POTATO	CARROT
PUMPKIN	ARUGULA
LEEK	

Health and Wellbeing P.E.

Mrs Law's Summer P.E Activities

Mrs Law would like to show some creativity by designing your own throwing and catching games using a basket (or bucket) and a ball (or rolled up socks).

Add in a challenge to each of your activities to make them slightly harder. The games should work on your determination and resilience. If it is challenging, then you should keep trying until you have some success.

Here is an example below.

Basket and Ball – Kick and Catch

Hold your basket with one hand and using the other hand drop and kick the ball into the air catching it in the basket. Start throwing lower then try throwing the ball higher and catching it.

How many times in a row can you do this? Can you do this on the move (walk or jog)?

Challenge – Can you do two keepie uppie's (or more) then catch the ball in the basket?

Create at least another two games using the basket and ball. Post your games on Teams for others to try at home.

Health and Wellbeing

Family Activities

Following on from our Health Week here are some activities you can try as a family.

Mindfulness Activity - Take a listening walk

Go somewhere outside and walk together in silence, listening for sounds you typically overlook: leaves rustling, a pine cone falling from a tree, your own steady breath. How many different sounds do you hear at a time?

You could draw or write down the sounds you heard after your walk.

Active Game –Pairs

Follow this link for a demonstration: <https://www.youtube.com/watch?v=RdN3htbE29w&feature=youtu.be>

The aim of the game is to finish with the most pairs.

Mark out two sides with a cone on each side for the teams to start behind (Leave at least 2 metres between each side). Place pair cards in a line face down in front of both teams cones. Make sure you have one of each pair on either team's side (You can make your own cards with pictures of fruit and vegetables or names on them).

Rules

- Teams start behind a cone on either side of the playing area facing each other.
- On go the first team member turns over a card on their own side then runs to the opposite side and turns over another card.
- If the cards match the player takes them back to their cone.
- If the card does not match the player turns over both cards and returns to their cone for the next player to go.
- Play continues until all cards are collected.

Can you and your family make up your own game? Make the game 'active' to get both teams moving around. Write down the rules and explanation of the game. Share it on Teams for others to try with their families.

