



Primary 1-3 Weekly Learning Grid: Wednesday 10th June 2020

On the first page there is information about our remote learning programme and the other apps we have suggested. Below this you will find this week's learning activities. This can be dipped into, when you have the time, and there is no expectation that all tasks are completed. Only do what you feel you can do. If you have any queries at all, teachers can be 'tagged' for help on our Teams pages using @. We love to hear from you and we're always happy to see what you've been up to!







Look out for our ECO challenge from Mrs Owens and the ECO team after the Weekly Learning Activities.

What's On...

Live Audio Chats on Teams	Teachers Monitoring Channels
<p>Thursday (11th) at 2-2.45p.m. Mr Earl and Miss Wright</p> <p>Tuesday (16th) at 11.15-12 Midday Miss Wright and Mr McCall</p>	<p>Wednesday (10th): Miss Wright Thursday (11th): Mr McCall Friday (12th): Mrs Campbell (am) Mrs Collins (pm) Monday (15th): Miss Wright Tuesday (16th): Mr McCall</p>

Remote Learning Resources

Tech help videos and guides at: <https://www.troqueerprimaryschool.co.uk/learning-home-info>

<p>Teams</p>  <p>Make sure your email ends in @glow.sch.uk to login.</p> <p>Come and tell us about your learning on Teams!</p>	<p>Finding This Week's Work</p>  <p>Look on the general channel for the grid, music tasks and form to upload work privately.</p>	<p>TigTag Junior Science and Social Studies</p>  <p>Go to: https://www.tigtagjunior.com/ username: TigtagStudent password: schoolsout</p> <p>Search for lessons or use the Tig Tag idea in the weekly grid.</p>
<p>☆ Scotland Rocks ☆ <i>TT Rock Stars Competition</i> 2pm-7pm Closes 7pm Thursday Certificates to be Won!</p>  <p>You can use your Rockstars login for all of these.</p> <p>https://trockstars.com/ https://play.numbots.com/#/intro https://pages.sumdog.com/</p>	<p>ZIP (P1 and P2)</p>  <p>ReadingWise</p> <p>You need to go to: https://app.readingwise.com</p> <p>Enter your username and password.</p>	<p>EPIC Reading</p>  <p>Go to: https://www.getepic.com/educators</p> <p>Click on students.</p> <p>Your class code is: ntk2367</p>

Weekly Learning Activities

Literacy

This week we have a story from Mrs Torbett.

The story is The Wonky Donkey by Craig Smith.

You can find the story heading over to the story channel on Teams or you can request the link.

The link is only available on the Weekly Grid Story Channel on Teams due to copyright issues. If you do not have access to Teams, please email Mrs Mackenzie to send you the link for the story on YouTube.

Listen to the story carefully so you can complete the writing task if you want to.

Check out the link below to take part in the Wonky Donkey quiz.

Wonky Donkey Quiz: [Wonky Donkey Quiz](#)

Literacy

Our phonics focus this week is 'ng' as in "sing".

Primary 1's can you practice saying, forming and recognising the sound (see links below).

Primary 2/3's can make a list of all the "ng" words you can think of. Then write your list again, putting the words in alphabetical order.

Some of your words might end in "ing", like *playing* or *singing* – these are examples of verbs. These verbs are used to describe an action. Watch this video to find out more about them.

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpxhdxs>

Can you write 5 sentences using verbs from your list. Try to add other details to your sentences to make them longer.

Literacy

We hope you enjoyed this week's story: The Wonky Donkey by Craig Smith. Here are two story activities for you to try.

Activity 1: Is the rhyming game that Mrs Torbett gives you at the end of her video. Pick three words and write them on a piece of paper. Pick 2 that rhyme and one that doesn't. (eg bat, cat, mug)

Lay them face down and then turn them over one at a time to see if you can find the matching pair.

You can make it harder by making longer words or using more cards.

Activity 2: In the story The Donkey is always getting up to mischief. I am sure he likes adventures.

Can you write a story about an adventure that the donkey went on.

What sort of trouble did he get into?
Did he meet any other unusual animals?
What problems did he have to overcome?

Numeracy

Maths on the Farm

Primary 1 – see attached sheet for some Farm sums and word problems.

Primary 2 / 3 we would like you to practise making some farm-based word problems for us.

For example - "If Farmer Jane has 6 sheep, 20 cows and 13 chickens – how many animals does she have all together?"

Can you create and solve five-word problems of your own? If you can try to use different types of maths – addition, subtraction, multiplication, half / quarter.

Post to Teams and see if others can solve them too!

Learning for Life

Guid Nychburris

Normally at this time of year, we would be celebrating the local Guid Nychburris festival.

Can you think about what makes a 'Good Neighbour' - maybe you could write a list of qualities of a good neighbour?

Or maybe you could do a random act of kindness to make a neighbour smile?

You could send them a card or a picture to let them know you care, or simply ask if they need help with anything.

Share your ideas and pictures to Teams.

Sustainable Development Goal 12

Recycling Junk Model Competition

Instead of throwing our rubbish out, let's see who can recycle it.

Collect old cardboard tubes from toilet rolls, paper towels etc., egg boxes, cereal boxes, plastic bottles, cans and anything else that will be useful.

Now, look at what you have collected and use your imagination to create a 'Junk Model.'

Just to give you some ideas – a robot, a vehicle, a super hero.

Decorate it and take a photo to share so we can select the best models!!! Good luck!

P.E. Health and Wellbeing

Mrs Law's Summer P.E Activities

Mrs Law has some throwing and catching challenges that will work on your determination and resilience.

(See below)

Health and Wellbeing

Family Activities

Following on from our Health Week Mrs Law has some activities for you to try as a family.

(See below)

I.D.L.

Seasonal Foods

Can you create a calendar of foods that are grown here in Scotland throughout the year?

Sort them into the seasons – spring, summer, autumn and winter.

Which ones are grown here in Dumfries and Galloway?

You can draw or right your list.

This website will help you.

<https://www.greenerscotland.org/eating-greener/in-season-food-calendar>

I.D.L.

Where food comes from?

Different people choose to eat different things, but most of our food choices are grown on farms.

BUT ... we can't eat food straight from the farm. First it has to be processed (this could involve washing, cutting, cooking or adding to something else); then packaged; then transported; then purchased; then brought home.

Can you choose a food and draw its journey from the farm to your fork – using the ideas above?

If you can, why not look up these words in the dictionary and write down their definition?

P.L.L.

There are two words for Food in French - "nouriture" and "aliments".

What foods do you like and dislike?

Take a look at the list of foods below the grid and say which ones you like and dislike. You can draw emojis to match each statement



Expressive Arts: Music

Keeping the beat.

Marchpast of the Kitchen Utensils.

Utensils are tools that are especially useful in the house. Make a list of 10 Kitchen Utensils that you have in your house then draw the one that is used the most often in your house and tell what it is used for. Add your work to TEAMS. Now listen to the music and march along with the kitchen utensils in the video.

Mrs Riddick's Additional Activity

We always feel better when we have had something to eat. In the fun song '[Clap hands, stamp feet](#)', you can use expressions in your face to show those feelings. **BEWARE!** This song gets faster and faster as you sing it.

See Teams ([General Channel - Files](#)) for music videos and words.

Green Flag Eco Challenges!



Our Eco Prime Minister and Council have come up with some fantastic challenges to keep us working towards our Green Flag renewal at home! They are based around our 3 Aims of Litter, Transport and Food and Environment, all linking to our Sustainable Development Goal Number 12 – Responsible Consumption and Production.

These challenges take place over the next 3 weeks – you can choose which level of ‘spice’ to do (or all!) and whether you want to try 1, 2 or all 3 Challenges! 😊 All children taking part will be placed into a draw to become **ECO STAR OF THE WEEK!** Mrs Ec-Owens shall send a certificate in the post 😊



Challenge 1 - Scavenger Hunts!

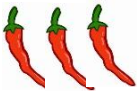
Transport Aim – Pupils will gain an awareness and motivation to choose environmentally friendly methods of travel such as walking, running, cycling, scootering, skating etc



Mild - This challenge is from our lovely Sustrans IBike Officer, Katie Robinson. Your challenge is to create Bike Art using materials from your house, garden or outdoor spaces! You will have to hunt carefully to find the items you need to make your amazing art! [Here](#) is her attempt! Take a photo of your attempt and share with Mrs Owens!



Medium - Can you find the 3 photographs below?! Take a photo of yourself/family and send through to Mrs Owens! Try and travel the route in many different environmentally friendly ways (walk, cycle, rollerblade etc!)



Spicy - Pictured below is 1 National Cycle Network Milestone. There are 4 within Dumfries. They all look different. Can you find them all?! Take a photograph and share with Mrs O!

(Covid 19 precautions- Make sure to follow government guidelines on [social distancing](#).)

Either tag @MrsOwens on Teams or use the following link to send photos and guesses directly to her



<https://forms.office.com/Pages/ResponsePage.aspx?id=oyzTzM4Wj0KVQTctawUZKYIUxF4upldMrbZEKCESDc5U MFNLS0xUMeg4SjRGWVdSVDFFNUIaS1pMUI4u>

Did you know?

Within the transport sector, road transport is the largest contributor to global warming.

Medium Spice Scavenger Hunt!



NCN Milepost

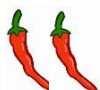


Challenge 2 – Grow, Make, Eat!

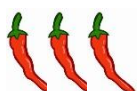
Food and Environment Aim – pupils to experience growing, eating and cooking with locally grown produce



Mild - If you haven't already, try out our previous Eco Challenge of growing foods from scraps! Take pictures, draw pictures or keep a diary of the growth of the items! You will find more information on this on the learning grid from 27th May.



Medium- Safely, and with an adult, prepare a tasty breakfast, lunch, dinner or snack! You could perhaps include some of the things you have grown. If you haven't been growing anything, why not try some locally produced foods. You could even use some ingredients from Incredible Edible gardens in Dumfries – they grow the food and you can go and pick some to use in your cooking! Find information and where to find them [here](#). Take pictures or even a video showing your cooking steps!



Spicy - Write or type the recipe/ingredients and send it, including a photo or picture of your dish. If we get enough of these, they will be made into a Troqueer Lockdown Recipe Book! Please ask family members and friends to share their favourites with you to pass along!

Either tag @MrsOwens on Teams or use the following link to send photos and learning directly to her



<https://forms.office.com/Pages/ResponsePage.aspx?id=oyzTzM4Wj0KVQTctawUZKYIUxF4upldMrbZEKCESDc5URFpPMzQzUFUyMUNaRkVYRFIRNTBYTk1LVi4u>

Did you know?

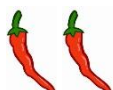
On average, a household with children in Scotland, needlessly throws out £550 worth of food a year – more than two thirds of this could have been eaten. Stopping this waste of good food would reduce greenhouse emissions equal to taking 1 in 4 cars off the road!

Challenge 3 – Stop the Litter!

Litter Aim – Encourage pupils and community members to not litter.



Mild - Design an anti-litter poster, encouraging others to look after our planet! Eco Council shall choose winning posters to be displayed around our local community!



Medium- Take part in a litter survey. Choose an area of your neighbourhood to do your survey. Make sure to follow government guidelines on [social distancing](#). Take a photograph or count (but do NOT touch!) all the pieces of litter you can see and write them down. On the next walk, count them again and see if there is more or less in the same area. What can we do about this?

Extension - Using the headings 'day 1', 'day 2', 'day 3'... Create a tally mark table, bar chart or pie chart for all the litter you see in that one area. Record any changes to compare results.



Spicy - Write a letter or draw a picture for our local council to ask for help, detailing the area you have surveyed and any ideas you have to help this issue! Mrs Owens will select some letters and graphs etc to share with our council!

Either tag @MrsOwens on Teams or use the following link to send photos and guesses directly to her 😊

<https://forms.office.com/Pages/ResponsePage.aspx?id=oyzTzM4Wj0KVQTctawUZKYIUxF4upldMrbZEKCESDc5U NTIBVetSUTBGNkKMDRDN082TFLS0xZWS4u>

Did you know?

According to Zero Waste Scotland, we collect 50 Kelpies worth of litter every year! That's 250 million items – nearly 50 pieces for every person in Scotland. Or, in other words, 475 pieces of litter dropped every minute!

Our Interdisciplinary (IDL) Whole School Theme is:
Food:

Websites of the week:

Phonics - "ng": <https://www.youtube.com/watch?v=jmtOKfTEBh8>

Verbs: <https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpxhdxs>

Farm to Fork: <https://www.youtube.com/watch?v=Pf74rrn1uLk>

Wonky Donkey Quiz: [Wonky Donkey Quiz](#)

TigTag - Food:

<https://www.tigtagjunior.com/film/eating-food-TTJ00022/>

Also available on Microsoft Teams:

- We have a channel for our Weekly Learning Grid Story book. Come along and listen to the story. There are activities to complete too.
- To support reading for enjoyment, we have a 'library' of stories being read to you by staff. There is a picture book channel and a chapter book channel.
- There is a link to the Form to upload work if you prefer to send it JUST to your teacher. This is on the general channel on Teams.



*For technical help and logins, Mrs Mackenzie and Mrs Ashton
are available to support you.*

gw08mackenziecath01@glow.sch.uk

gw11ashtonlisa01@glow.sch.uk



Numeracy and Maths

Name: _____ Date: _____

Subtraction on the Farm

Count all the animals in the group. Cross out the animals in each group to show how many you are subtracting. Count how many are left and write the answer.

 $9 - 4 = \underline{\quad}$

 $5 - 3 = \underline{\quad}$

 $10 - 2 = \underline{\quad}$

 $6 - 3 = \underline{\quad}$

PLL (French)



Choose some of the foods above to write down and draw an emoji beside each one to show whether you like or dislike it.

If you'd like to try to write the phrases too,
I like is "J'aime" 😊 and I dislike is "Je n'aime pas" 😞

P.E.

Mrs Law's Summer P.E Activities

Mrs Law has some throwing and catching challenges that will be work on your determination and resilience. All you need is a ball (or rolled up socks) and a basket (or bucket).

Basket and Ball – Bounce and Catch

Hold your basket with one hand and bounce the ball with the other hand. Can you catch the ball in the basket?

Try bouncing the ball harder or softer to challenge yourself with your catching. How many times in a row can you catch the ball?

Basket and Ball - Pop and Catch

Hold your basket with two hands. Start with the ball in the basket. Can you 'pop' the ball into the air and catch it again.

How many times in a row can you do this?

Challenge - Can you 'pop' the ball from the basket into the air then catch it with one hand?

Basket and Ball – Throw and Catch

Hold your basket with one hand and throw the ball (underarm throw) into the air catching it in the basket. Start throwing lower then try throwing the ball higher and catching it.

How many times in a row can you do this? Can you do this on the move (walk or jog)?

Challenge – Turn your basket upside down, throw the ball then catch it on the bottom of your basket.

Come up with your own basket and ball challenge and share it on teams for others to try at home.

P.E. / HWB

Family Activities

Following on from our Health Week here are some activities you can try as a family.

Mindfulness Activity – Go on a family Safari

Go somewhere outside and go on a Safari walk. Try to notice as many birds, bugs, creepy-crawlies, and any other animals as you can on your walk. Anything that walks, crawls, swims, or flies is of interest, so you'll need to focus all of your senses to find them, especially the little ones. To enhance the quietest sounds (and make it more fun), you can turn paper cups into amplifiers by cutting a hole in the sides of two cups and hooking them over your ears, drinking side facing forward.

You could draw or write down the sounds you heard after your Safari walk.

Active Game – Fruit and Vegetable Pairs

Follow this link for a demonstration: <https://www.youtube.com/watch?v=RdN3htbE29w&feature=youtu.be>

The aim of the game is to finish with the most pairs.

Mark out two sides with a cone on each side for the teams to start behind (Leave at least 2 metres between each side). Place pair cards in a line face down in front of both teams cones. Make sure you have one of each pair on either team's side (You can make your own cards with pictures of fruit and vegetables or names on them).

Rules

- Teams start behind a cone on either side of the playing area facing each other.
- On go the first team member turns over a card on their own side then runs to the opposite side and turns over another card.
- If the cards match the player takes them back to their cone.
- If the card does not match the player turns over both cards and returns to their cone for the next player to go.
- Play continues until all cards are collected.

Can you and your family make up your own game? Write down the rules and explanation of the game, try it out and tell us about it. Share it on Teams for others to try with their families.